What makes me a global citizen?

Learners will think about what makes them a global citizen and create a poster using pictures and words to illustrate this.

**Aims**

- To develop a personal sense of what it means to be a global citizen.
- To begin to realise a personal potential to change things.

**What you need**

- Worksheet with Global Citizen statements cut out (see next two pages).

**What to do**

This can be done as a home learning activity or carried out in small groups. The worksheet can be used to guide the learner through the activity.

Give each group a set of the Global Citizens statements. Ask the learners to place the statements in the order of most importance. This can be done in the shape of a diamond 9, with the statement which is most important at the top and the least important at the bottom. The other statements should be allocated accordingly to make a diamond 9 shape.

Using their top 3 statements, they should think about what they could do to show that these things are important. For example,

Groups can then produce a poster, using words and pictures, to show what makes them a Global Citizen. They can organise there thinking under the following headings:

- **Head**: what a global citizen knows
- **Heart**: what a global citizen feels or believes
- **Hands**: what a global citizen can do

**Reflection and evaluation**

Encourage each learner to make a pledge. Choose one action they can take as a global citizen. They can share their pledges with the class or display them around the room.

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**Worksheet**

- next page
What makes me a global citizen?

We are all part of a global community as well as a local community. In these activities we are going to explore what makes us Global Citizens.

**Part 1**

We are going to try and answer the question – what makes me a Global Citizen?

There are 9 statements below, you need to cut them all out. Next arrange them with the statement you think is most important at the top and the statement which is least important. Arrange the other statements in between to create a diamond pattern. See diagram on the right.

Worksheet continued – next page
What makes me a global citizen?

Part 2
Which 3 statements were most important for you?

1

2

3

Can you think of an example for each of these?

1

2

3

Part 3
Choose one action you can take as a global citizen. Maybe you can share this with your parent, carer or teacher.