Activity

Journey of a plastic bag

Map the journey of a plastic bag from supermarket to ocean using a photograph sequencing activity.

Aims

• To reflect on how we use and dispose of plastic in our everyday lives.
• To understand how plastic ends up in the ocean.

What you need

A set of photo cards per group

What to do

In pairs, ask pupils to discuss which items they use which are plastic and disposable. This might include: plastic drinks bottles, food packaging, straws, plastic bags etc. Create a class pictogram of all the plastic which they use every day.

Explain that lots of plastic ends up getting into the ocean. They are going to map the journey of a plastic bag from the supermarket to the ocean. Give each group a set of photos and have them place them in the correct order from supermarket to ocean.

Share the correct order. What have they learnt about how plastic gets into the ocean? What are some of the problems is causes?

Reflection & evaluation

Discuss with the class what actions they can take to reduce the amount of plastic in the ocean. This might include thinking about litter pick-ups in the local area, their own and schools use of disposable plastic and how they can reduce it and raising awareness to others about the issues.

Find out what the Sunnyside Ocean Defenders did for inspiration [here](https://www.stridemagazine.org.uk)

[Photo cards]
Worksheet

Photo cards