What do you think?
Pupil Questionnaire

The harder you work the richer you get? Find out your pupils viewpoints on this and other issues, and consider the impact a global citizenship approach has on these attitudes and opinions.

Aims

> To find out what pupils views are on a series of statements connected to global citizenship
> To measure how pupil’s views change over time and reflect on why they changed

What you need

• Set of Global Citizenship Questionnaire per pupil (next page)
• Or list of statements to read out

What to do

This activity can either be run as a questionnaire or agree / disagree continuum line depending on what you want to achieve. Pupils can take the questionnaire before a Global Citizenship input and then repeat it after significant work has taken place. They can then compare their results and reflect on how their views have changed and why. In this way it can be used to measure impact of the Global Citizenship learning.

Alternatively you can create an imaginary line down the centre of the classroom – you will need space for the pupils to move around. Read out each statement in turn and ask pupils to place themselves on the imaginary line depending on the degree with which they agree or disagree with the statement. After each statement, gather a range of views and discuss the statement. Give pupils the opportunity to revise their position after discussion.

Reflection & evaluation

Did you change your point of view? Why / why not?

Do you feel you are willing to change your opinion after hearing someone else’s views?

Where do you get information that informs your views?

Is it always accurate?

This activity was used in the teach Global Ambassadors Project
www.teachglobalambassadors.org.uk

www.stridemagazine.org.uk > Global Citizenship Questionnaire (next page)
Global Citizenship Questionnaire: this is not a test! This is a tool to help you think about what your views are on some current global issues.

How much do you agree or disagree with the following statements? Tick the

1. We can learn a lot from people in other countries.
   - [ ] I really agree
   - [ ] I agree
   - [ ] I don’t agree or disagree
   - [ ] I disagree
   - [ ] I really disagree

2. The harder you work the richer you get.
   - [ ] I really agree
   - [ ] I agree
   - [ ] I don’t agree or disagree
   - [ ] I disagree
   - [ ] I really disagree

3. The only thing we can do about poverty is give money to charity.
   - [ ] I really agree
   - [ ] I agree
   - [ ] I don’t agree or disagree
   - [ ] I disagree
   - [ ] I really disagree

4. If we want to make the world a better place, it’s up to us to make it happen.
   - [ ] I really agree
   - [ ] I agree
   - [ ] I don’t agree or disagree
   - [ ] I disagree
   - [ ] I really disagree

5. The things I buy have an impact on people in other countries.
   - [ ] I really agree
   - [ ] I agree
   - [ ] I don’t agree or disagree
   - [ ] I disagree
   - [ ] I really disagree

6. Everyone in the world should have the same standard of living as we do in this country.
   - [ ] I really agree
   - [ ] I agree
   - [ ] I don’t agree or disagree
   - [ ] I disagree
   - [ ] I really disagree

7. Human rights are important for creating a fairer society.
   - [ ] I really agree
   - [ ] I agree
   - [ ] I don’t agree or disagree
   - [ ] I disagree
   - [ ] I really disagree

8. The people who benefit most from human rights are those who don’t deserve them (e.g. criminals).
   - [ ] I really agree
   - [ ] I agree
   - [ ] I don’t agree or disagree
   - [ ] I disagree
   - [ ] I really disagree